

DEPARTMENT OF HEALTH AND HUMAN PERFORMANCE

PRAIRIE VIEW A&M UNIVERSITY

Prairie View, TX 77446

HUPF I081-GOLF 1

Credit: 01

INSTRUCTOR: Al Johnson

Semester: Summer 2008

Office: 108 Nicks Gymnasium

Office Hours: As Posted

Telephone: (936)261-3913

TEXTBOOK: Sports and Recreational Activities.. 9* edition, Mood, Musker and Rink.

NCATE OBJECTIVES:

E-FOLD-P

Educator as Facilitator of Learning for Diverse Populations

1. Prepare students for teaching profession who are problem solvers, critical thinkers, and decision makers.
2. Prepare students for the teaching profession who understand and appreciate human diversity and global awareness.
3. Prepare students for the teaching profession who are reflective and continual learners.
4. Prepare students for the teaching profession who facilitate student growth and development.

COURSE DESCRIPTION:

This course is designed to provide the student with the basic fundamentals of golf

INTRODUCTION:

There is a great need for lifetime activities which can not only aid in the development of a healthier body but, also, contribute to the fulfillment of one's social and psychological need. Golf is a recreational sport, participated in by men and women of all ages,

EXCET OBJECTIVES:

(ExCET, The Examination for the Certification of Educators in Texas, is a state-mandated test designed to assess subject matter knowledge and professional knowledge required of entry-level educators in Texas classrooms.)

EXCET OBJECTIVES:

- Recognize the values and benefits of participation in golf.
- Be knowledgeable in the selection of proper golf equipment and in the uses for each club.
- Practice proper techniques in executing the basic golf swing and the several uses for each club.
- Know the rules of golf and be familiar with the etiquette that is so much a part of the game.
- Teach a group of beginning students the fundamentals of golf.
- Proper usage of many colorful terms associated with golf.

COURSE OBJECTIVES:

- Identify the parts and features of a golf course.
- Identify the various clubs and other equipment, know their function and proper care.
- Describe and, after practice, execute the following skills: grip, stance swing (irons and woods), pitch, chip, and sand shots, putting, and various golf exercises.
- Identify and carry out the courtesies associated with the sport.
- State and interpret the major official rules of golf.

COURSE CONTENT:

- 1.0 History
- 2.0 Equipment
- 3.0 The Course
- 4.0 Fundamental Skills and Techniques
- 5.0 The Stance
- 6.0 The Golf Swing
- 7.0 The Waggle
- 8.0 The Backswing
- 9.0 The Downswing
- 10.0 The Swing Plane
- 11.0 The Chip Shot
- 12.0 Putting
- 13.0 Reading the Green
- 14.0 General Principles
- 15.0 Rules

COURSE LEARNING ACTIVITIES/REQUIREMENTS

The students will be responsible for the following:

1. Attendance and class participation,
2. Regulation uniform (purple shorts and white P.V. T-shirts).
3. Class drills
4. Game play officiating
5. Written and Skills examination.

CRITERIA FOR EVALUATION;

1. Written tests	30%
2. Class participation	20%
3. Class assignments	10%
4. Skill tests	30%
5. Attendance	10%

GRADING SCALE:

90 -100	A
89-80	B
79-70	C
69-60	D
59 and below	F

REQUIRED READINGS:

(The student will be responsible for assigned specific readings). **SELECTED**

REFERENCES:

ALTMAN, DICK. Square-to-Square Golf Swing. New York: Simon & Schuster, Inc., 1970.

CHUI, EDWARD F. GOLF. Goodyear Physical Activities Series., CA: Goodyear Publishing Co., 1969.

POSSUM. BRUCE AND DAGRAEDT, Ma T. Golf Boston: 1969.

HOGAN, BEN. Five Lessons: The Modern Fundamentals of Golf. New York A. S. Barnes and Co., Inc. 1957

NANA, VIRGINIA L. and ELWOOD CRAIG DAVTS. Golf, 3rd edition, Dubuque Iowa:

NICKLAUS, JACK. My 55 Ways to Lower Your Golf Score. New York: Simon and Schuster, Inc. 1964.

THOMPSON, DONNA HAZEL & JULIA CARVER. Physical Activities Handbook For Women. Englewood Cliffs, N.J.: Prentice-Hall, Inc. 1971.

TOSKI, BOB. The Touch System for Better Golf. New York: Simon & Schuster, Inc. 1971.

WATSON, TOM AND FRANK HANNIGAN. The Rules of Golf. New York, New York., Random House, 1980.

WIRE, GARY. Golf. Englewood Cliffs, N.J.: Prentice-Hall, Inc. 1971.

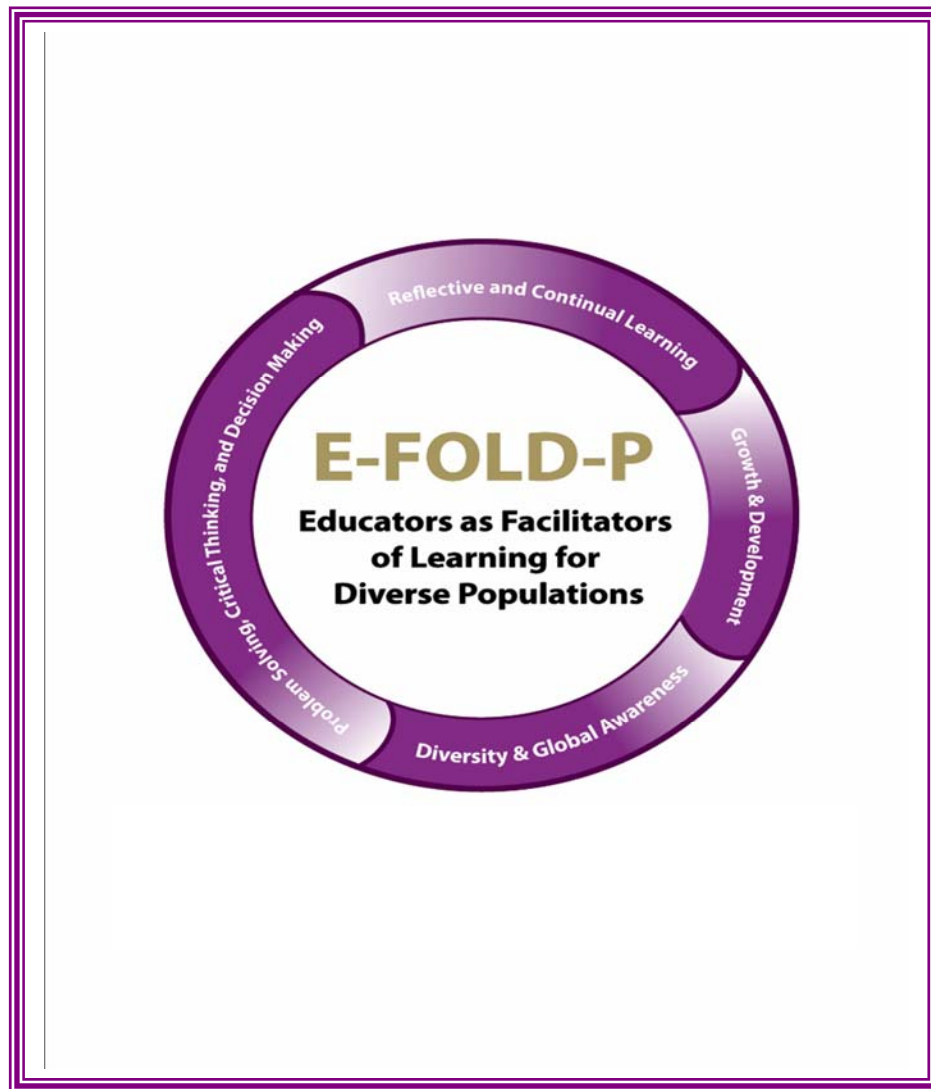
TrueOutcomes:

TrueOutcomes is a tool that Prairie View A&M University uses for assessment purposes. At least one of your assignments will be considered an “artifact” (an item of coursework that serves as evidence that course objectives are met) and will be loaded into both Web CT and TrueOutcomes.

The assignment(s) to be used as TrueOutcomes artifacts will be by your instructor. Students are required to complete an electronic portfolio (e-portfolio) in order to complete their program. This document can be used for future employment and/or educational endeavors. More information

will be provided during the semester, but for general information, you can visit the TrueOutcomes web site at: www.trueoutcomes.net.”

Professional Education Unit Conceptual Framework



The conceptual framework for both the basic and advanced programs at Prairie View A&M University has evolved over the last fourteen years to view educators as facilitators of learning for diverse populations. The conceptual Framework was developed by the Unit faculty after extensive review of the literature in education and guidelines of learned societies. The conceptual framework is based upon current issues such as changes in demographics, global perspectives, importance of problem solving, critical thinking and decision-making skills, technological demands, and the need for life-long learning. This new visual depiction of the conceptual framework with no changes in the wording was adopted by the Teacher Education faculty, in February 2008.

Technical Considerations for Online and Web-Assist Courses

Minimum Hardware and Software Requirements:

- Pentium with Windows XP or PowerMac with OS 9
- 56K modem or network access
- Internet provider with SLIP or PPP
- 8X or greater CD-ROM
- 64MB RAM
- Hard drive with 40MB available space
- 15" monitor, 800x600, color or 16 bit
- Sound card w/speakers
- Microphone and recording software
- Keyboard & mouse
- Netscape Communicator ver. 4.61 or Microsoft Internet Explorer ver. 5.0 /plug-ins
- Participants should have a basic proficiency of the following computer skills:
 - Sending and receiving email
 - A working knowledge of the internet
 - Proficiency in Microsoft Word
 - Proficiency in the Acrobat PDF Reader
 - Basic knowledge of Windows or Mac O.S.

Netiquette (online etiquette): students are expected to participate in all discussions and virtual classroom chats when directed to do so. Students are to be respectful and courteous to others in the discussions. Foul or abusive language will not be tolerated. When referring to information from books, websites or articles, please use APA standards to reference sources.

Technical Support: Students should call the Prairie View A&M University Helpdesk at 936-261-2525 for technical issues with accessing your online course. The helpdesk is available 24 hours a day/7 days a week. For other technical questions regarding your online course, call the Office of Distance Learning at 936-261-3290 or 936-261-3282

Communication Expectations and Standards:

All emails or discussion postings will receive a response from the instructor within 48 hours.

You can send email anytime that is convenient to you, but I check my email messages continuously during the day throughout the work-week (Monday through Friday). I will respond to email messages during the work-week by the close of business (5:00 pm) on the day following *my receipt* of them. Emails that I receive on Friday will be responded to by the close of business on the following Monday.

Submission of Assignments:

Assignments, Papers, Exercises, and Projects will be distributed and submitted through your online course. Directions for accessing your online course will be provided. Additional assistance can be obtained from the Office of Distance Learning.

Discussion Requirement:

Because this is an online course, there will be no required face to face meetings on campus. However, we will participate in conversations about the readings, lectures, materials, and other aspects of the course in a true seminar fashion. We will accomplish this by use of the discussion board.

Students are required to log-on to the course website often to participate in discussion. It is strongly advised that you check the discussion area daily to keep abreast of discussions. When a topic is posted, everyone is required to participate. The exact use of discussion will be determined by the instructor.

It is strongly suggested that students type their discussion postings in a word processing application and save it to their PC or a removable drive before posting to the discussion board. This is important for two reasons: 1) If for some reason your discussion responses are lost in your online course, you will have another copy, 2) Grammatical errors can be greatly minimized by the use of the spell-and-grammar check functions in word processing applications. Once the post(s) have been typed and corrected in the word processing application, it should be copied and pasted to the discussion board.